

Student-Parent Conference – Detailed Instructions

The purpose of the Student-Parent Conference is for your student to “tell the story” of their current grade level achievements and plan for future years, both at OHS and beyond. Use this “road map” as a guide for what your student should talk about during your “conference”. **Please have your Student Parent Conference completed: Freshman-Sophomores prior to March 30th | Juniors prior to your Junior Credit Check with your counselor.**

INTRODUCTION

- Go to Career Cruising and open your High School and Beyond Plan portfolio; open Skyward too!
- Discuss purpose of Student-Parent Conferences

Example: “This is my High School and Beyond Plan portfolio, which I will have until I graduate. We use the Career Cruising website to explore the questions of ‘Who am I?’, ‘What, then, can I become?’, and ‘How do I become that?’ and to store information related to my post-high school plan. This process can help me make better choices about what post-high school option is a good fit for me when I leave OHS, and what I need to take at Oly to be prepared for my plan”.

CAREER EXPLORATION & PLANNING SECTION

Using the 3 Career Cruising Questions (*Who am I?, What, then, can I become?, & How do I become that?*) as the guide for this part of your discussion....

- How are your **Annual Goals** impacting your decisions about future classes / other interests at OHS?
- What did your **career interest inventory (Career Selector or Career Matchmaker/My Skills)** results tell you about possible careers that COULD fit you? Compare your results with what YOU want to do.
- How are your **extracurriculars, skills, hobbies**, etc. helping to build skills & prepare you for the future?
- What other experiences have you had that taught you about who you are and what’s important to you for your future....?
- Explain why you picked your **3 saved careers**.
- What is your current **post-secondary plan**? Explain why it’s a good fit....

ACADEMIC PROGRESS SECTION

- In general, discuss what classes you’ve liked (why?) and what ones have been challenging (why?).
- Using Skyward, share your grades (**Academic History**) and describe how it shows what you have accomplished so far. Do your grades match your academic Goal(s) for the year?
- Using Skyward, show classes you took this year & discuss what you took this year & **what you plan to take next year** related to your current post-high school plan.
- Share your **Attendance Summary** ~ talk about the positive/negative affect your attendance has on your education.

CONCLUSION

- Offer adult(s) present a chance to ask any follow-up questions.
- Make sure Subject Selection Sheet is filled out.
- Have parents sign Subject Selection Sheet to confirm completion of conference and approval of class choices....**

IMPORTANT: Return your parent/guardian **SIGNED Subject Selection Sheet BEFORE MARCH 30th:**

- Freshman-Sophomores to your PHY SCI or BIO teacher
- Juniors bring to your Counselor during your Junior Credit Check

Signed forms must be turned in before each student can input his/her class request for next year.