

## Student Parody Assignment

Create a parody to share with the class. You may parody the style, form or content of the original.

Remember the humor of a parody is based upon the audience's comparison of the original and the imitation, so the audience needs to be familiar with the original. If possible, include it so you can reinforce the parallels between the object of your parody and your satirical imitation when you present to the class.

Choose **one** of the following options for your parody project.

1. Group project of 3-4 people. Create a parody of a movie or TV show (5 minutes max. bring it in on DVD or tape).
2. Group or solo project for 1-2 people. Create a song parody. Bring in original and your new parody. You can present a recorded version or perform it live.
3. Individual project: You may create a visual or literary parody. Bring in the original to share when you present.

All project topics must be approved by me. Remember to use good judgment and good taste. Don't make fun of identifiable individuals. The assignment is worth 100 points; all group members receive the same grade. Late assignments lose one letter grade per day they are overdue. **Parody proposal due** \_\_\_\_\_

All projects need to be accompanied by a clearly stated one-sentence-summary. Indicate your thinking about thinking (3) by making clean links between ideas and examples you have included in your parody and what they mean. This should be a neat, word-processed document. **Parody project + OSS/TAT due** \_\_\_\_\_

## Student Parody Scoring Sheet

- \_\_\_/20 Followed assignment criteria; parody is creative, original, appropriate.
- \_\_\_/20 Connection to original is clear (original brought in if obscure)
- \_\_\_/20 Parody has a clear point and is humorous
- \_\_\_/10 One sentence summary clearly states the point of the parody
- \_\_\_/15 Thinking about thinking: three clean links between ideas/examples and OSS
- \_\_\_/10 Quality work—typed OSS/TAT; evidence of time and effort put into project
- \_\_\_/5 Presentation to class
- \_\_\_/100

