

Dear Honors 10 English Student,

For the mandatory summer assignment, please complete the following:

A. Purchase a 1 1/2-inch binder, and label it "Style Notebook." This will be used for this class only; it cannot be used for another class. Please label dividers as follows:

- DICTION
- SYNTAX
- ARGUMENT & PERSUASION
- WRITING & IMITATION
- RHETORICAL STRATEGIES
- VOCABULARY
- DGP

B. You need to define and be able to identify the following:

1. The five **grammatical** types of sentences (i.e. simple, compound, complex, and compound-complex).
2. The **rhetorical** sentence types (i.e. loose, periodic, balanced and antithetical).
3. The correct usage of the semicolon, colon, comma, and dash.

- All notes should be taken in your style notebook. Define each of the above items in your style notebook.
  - Expect to be tested on your knowledge of the above.
  - All notes should be done in blue or black ink, or typed. I PREFER TYPED!

For help, check out: <http://www.ccc.commnet.edu/grammar/>  
<http://webster.commnet.edu/grammar/>  
<http://www.buzzin.net/english/sentence.htm>

C. Please read *The Good Earth* by Pearl S. Buck. **I CAN CHECK OUT A COPY OF THIS TEXT TO YOU BEFORE SCHOOL IS OUT**, or you can purchase your own.

You are not required to take notes on or annotate the text, but you will have to do a research project based on the book when we get back to school, and you will be tested over the material.

D. In the "SYNTAX" section of your style notebook and using *The Good Earth*:

- Find and copy down an example (from *The Good Earth*) of each grammatical sentence type: simple, complex, compound and compound/complex. (If you do not have a "DGP" packet from ninth grade, you will need to define each of the above grammatical sentence types and include those definitions in the "B" portion of the summer assignment.)
- Find and copy down an example (from *The Good Earth*) of each type of the rhetorical sentences.

\*\*\*Make sure to label what each sentence represents and include the page number.\*\*\*